



**BELIEVE**

IN A HEALTHY MIND AND BODY  
IN STRIVING TO BE THE BEST WE CAN BE  
IN RESPECTING EACH OTHER AND OURSELVES

**GROW**

THROUGH LEARNING  
IN HUMANITY AND KINDNESS  
THROUGH EMBRACING OUR OPPORTUNITIES

**SUCCEED**

IN MAKING OTHERS PROUD  
IN BUILDING POSITIVE RELATIONSHIPS  
IN BEING RESILIENT AND COURAGEOUS

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# Collective Worship

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Version 20.1

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## Document Control

Date	Version	Author	Notes
05.01.2020	20.1	L Bird	Updated Policy
10.12.15	15.12	Revd. Gooljary	Updated Policy
04.11.13	13.1	Revd. Gooljary	Updated Policy
15.06.11	11.1	J McLeod	Create New Policy

## What is Collective Worship?

Collective worship contributes to the overall spiritual development of members of the school community and occurs when year groups and form groups meet together, including school communions held for each year group at least once per term.

## Rationale

The school's collective worship policy reflects the school's vision and mission: believe, grow and succeed. It takes its influence from the Parable of the Sower and works to foster belief which leads to growth and success. It demonstrates the partnership between conduct and content of school worship and the ethos of the school based on the nine school values.

## Aims of Collective Worship

- to be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school
- will regularly include Biblical material and Christian teaching and this should explore and relate to the schools core Christian values
- will have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity
- will help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- will challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of Prayer, Reflection Stillness
- will contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to"
- will be an opportunity to Celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals

Collective worship should be an experience that does not offend the integrity of the non-religious or those of different faith.

## Outcomes of Collective Worship

The positive educational outcomes of Collective Worship at xxx School include opportunities for:

- the whole community to celebrate;
- sharing and experiencing differences;
- developing a culture of learning;
- building a sense of group identity;
- encouraging a sense of personal and social responsibility;
- a break from the busyness of life (for stillness and quiet);



- learning how to behave in a large social group;
- exploring feelings and emotions;
- learning how to perform in front of an audience;
- learning how to respond to a performance;
- making visible the school's leadership;
- developing inner awareness.

## Legal Requirements

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation. The School meets this requirement and is explained to all involved in the planning and delivery of acts of worship.

## Withdrawal from Collective Worship

It is acknowledged that the Education Act 1988 requires each child to attend a daily act of worship either as a whole school, class or year group. Parents have the right to withdraw their children from the act of worship either partly or wholly. Any parent wishing to do so should contact the Head teacher. Staff also have the right to withdraw from an act of worship. Any student who is withdrawn from collective worship will be supervised during that time by a member of school staff.

## Planning a Collective Worship Programme

The SIAMs Lead will refer to the Head teacher, senior leadership team, extended leadership team, Foundation Governors and Chair of Governors in managing collective worship in the school. The SIAMs Lead will work with a Holy Council to oversee the collective worship and will resource collective worship across the whole school. The role of the Holy Council will be to help plan, monitor and evaluate acts of collective worship to ensure that it is fulfilling all the aims stated above.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. We encourage a 4-stage structure of planning including 'Gathering' 'engaging' 'responding' 'sending'. There should also be space for evaluation.

The views of the pupils are sought through questionnaires and also the Holy Council.

Rev. Ray Descombes, one of the school's governors, has the role of monitoring Collective worship through membership of the Holy Council at the school.

Our acts of collective worship are coordinated by the SIAMs Lead, L Bird.

## Our Pattern of Collective Worship

Pupils meet in tutor time to take part in their act of collective worship. This includes a reflection, a prayer and a discussion. Once a week, pupils participate in collective worship within their year group. This includes the structure of gathering, engaging, responding and sending. Pupils lead this collective worship and are able to add their own input to the collective worship in their form groups. Form groups take it in turns each week to organise their collective worship and each form group delivers their collective worship approximately three times per year.



## Visitors

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. In general, the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

Policy agreed by the Board of Governors on: .....

*This policy is a working document and therefore is open to change and amendment or revision, as and when the need arises.*

