

DAGENHAM PARK SUBJECT CURRICULUM

Subject	Sociology
Year Group	Year 11
Overview	<p>This year will develop their knowledge, understanding and skills developed in how sociologists study society, sociological theory and the topic of family. Students will be studying the new reformed AQA specification (1-9).</p> <p>The aims for this year are to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • To develop breadth and depth of knowledge and understanding of the sociological approach, social structures, process and issues and topics within sociology in particular education, crime and deviance and social stratification • To develop knowledge of key concepts in sociology in relation to education, crime and deviance and social stratification, such as material deprivation and labelling • To recall accurately and clearly communicate the range of knowledge learnt successfully to fulfil the requirements of the exam <p>Understanding:</p> <ul style="list-style-type: none"> • To understand patterns and trends within education, crime and deviance and social stratification such as the increase in female crime, narrowing of subject choice and rise of the 'underclass' • To show a reasonably detailed understanding of social structures, processes and theories such as the difference between consensus and conflict approaches and the theories within such as Marxism, Feminism and Functionalism • To apply understanding of theory to the study of the education and crime and deviance <p>Skills:</p> <ul style="list-style-type: none"> • To use qualitative data and statistical data to support an argument • To recognise and describe relevant issues, making reference to appropriate arguments and evidence • To deploy a range of information and data as evidence for conclusions • To organise information clearly and coherently, using specialist vocabulary when appropriate

<p style="text-align: center;">Autumn Half term 1</p>	<ul style="list-style-type: none"> • Educational policy • Functionalist theory on education • Marxist theory on education • Independent and state schooling • Vocational education and alternative schooling • Social class and achievement • Gender and achievement • Ethnicity and achievement
<p style="text-align: center;">Autumn Half term 2</p>	<ul style="list-style-type: none"> • Difference between crime and deviance • Formal and Informal social control • Functionalist theory on crime • Marxist theory on crime • Feminist theory on crime • Interactionist theory on crime • Methods of measuring crime (Official statistics, Victim surveys and Self-report surveys) • Social class and crime • Gender and crime • Age and crime
<p style="text-align: center;">Spring Half term 1</p>	<ul style="list-style-type: none"> • The role of the mass media • Sentencing, prison system and young offenders • What is social stratification? • Functionalism and social stratification • Socio-economic class • Marx on class • Weber on class
<p style="text-align: center;">Spring Half term 2</p>	<ul style="list-style-type: none"> • Life chances • The affluent worker • Social mobility • Poverty & Relative deprivation • Underclass & Welfare state • Globalisation • Weber on power • Political power • Patriarchy • Power relationships
<p style="text-align: center;">Summer Half term 1</p>	<p>EXAM DATES TO BE CONFIR Paper 1 (Families and Education): Paper 2 (Education):</p>

<p>Summer Half term 2</p>	
<p>Homework</p>	<ul style="list-style-type: none"> • Introduction to crime booklet • Introduction to social stratification booklet
<p>Useful Resources</p>	<p>For stretch and challenge: http://www.sociology.org.uk/ BBC Bitesize (useful for Unit 1 see Family and Education and Unit 2 see Crime and Deviance: http://www.bbc.co.uk/education/subjects/zbbw2hv General information on sociology: http://www.sociologyonline.co.uk/ For revision resources (requires sign up): http://getrevising.co.uk/</p>