

DAGENHAM PARK SUBJECT CURRICULUM

Subject	Sociology
Year Group	Year 10.
Overview	<p>This year will develop their knowledge, understanding and skills developed in how sociologists study society, sociological theory and the topic of family. Students will be studying the new reformed AQA specification (1-9).</p> <p>The aims for this year are to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • To develop breadth and depth of knowledge and understanding of the sociological approach, social structures, process and issues and topics within sociology in particular education and crime and deviance • To develop knowledge of key concepts in sociology in relation to education and crime and deviance, such as material deprivation and labelling • To recall accurately and clearly communicate the range of knowledge learnt successfully to fulfil the requirements of the exam <p>Understanding:</p> <ul style="list-style-type: none"> • To understand patterns and trends within education and crime such as the increase in female crime and narrowing of subject choice • To show a reasonably detailed understanding of social structures, processes and theories such as the difference between consensus and conflict approaches and the theories within such as Marxism, Feminism and Functionalism • To apply understanding of theory to the study of the education and crime and deviance <p>Skills:</p> <ul style="list-style-type: none"> • To use qualitative data and statistical data to support an argument • To recognise and describe relevant issues, making reference to appropriate arguments and evidence • To deploy a range of information and data as evidence for conclusions • To organise information clearly and coherently, using specialist vocabulary when appropriate

<p>Autumn Half term 1</p>	<ul style="list-style-type: none"> • Defining family • Types of family • Family diversity • Functionalism and the family • Alternative theories on the family: Marxism and Feminism • Conjugal roles • The symmetrical family • Changing relationships within families • Conventional families - Oakley
<p>Autumn Half term 2</p>	<ul style="list-style-type: none"> • Parent and child relationships • Relationships with wider family members • Lone parent families and fertility • Different forms of marriage • Marriage rates • Divorce rates and consequences • Contemporary issues and the family
<p>Spring Half term 1</p>	<ul style="list-style-type: none"> • Functions of education • Formal and Informal education • Functionalism and education • Marxism and education • Education policies (1944 – 1997)
<p>Spring Half term 2</p>	<ul style="list-style-type: none"> • Education policies (2010) • State and independent schooling • Alternative education (Home-schooling and Democratic schools) • Social class and achievement (Patterns of achievement, Internal and External factors) • Gender and achievement (Patterns, Internal and External factors)
<p>Summer Half term 1</p>	<ul style="list-style-type: none"> • Gender and subject choice • Ethnicity and achievement (Patterns, Internal and External factors) • Consolidation of research methods (Sampling, Primary methods – observations, experiments, questionnaires and interviews), Secondary data
<p>Summer Half term 2</p>	<p>Revise/Consolidate Families and Households topics. Low stakes testing on knowledge on family types etc. Cover Family key thinkers. Theories on the family: Functionalism, Marxism, Feminism</p> <ul style="list-style-type: none"> • Murdock • Parsons • Zaretsky • Delphy sand Leonard <p>Conjugal roles/Symmetrical Families. Marriage.</p>

	<p>Divorce. Revise/Consolidate Education topic. Low stakes testing on knowledge (Theories, Key words) Cover Education key thinkers. Theories on the family: Functionalism, Marxism, Feminism</p> <ul style="list-style-type: none"> • Durkheim • Parsons • Bowles & Gintis <p>Social Policy and education. Patterns and achievement.</p>
Homework	<ul style="list-style-type: none"> • Set h/w pack on educational policy (Y10-Y11 transition pack) • Pupils will create a revision flashcard on the key thinkers. • Pupils will research a recent educational policy.
Useful Resources	<p>Collins Sociology revision guide For stretch and challenge: http://www.sociology.org.uk/ BBC Bitesize (useful for Unit 1 see Family and Education and Unit 2 see General information on sociology: http://www.sociologyonline.co.uk/ For revision resources (requires sign up): http://getrevising.co.uk/</p>