

## DAGENHAM PARK SUBJECT CURRICULUM

<b>Subject</b>	<b>Psychology</b>
<b>Year Group</b>	<b>Year 13</b>
<b>Overview</b>	<p>A-level Psychology offers the opportunity for students to develop the essential knowledge and understanding of central aspects of psychological theory and methods. Students will be expected to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues</li> <li>• apply psychological knowledge and understanding of the specified analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified Paper 1 content</li> <li>• evaluate therapies and treatments including in terms of their appropriateness and effectiveness.</li> </ul> <p>Knowledge and understanding of research methods, practical research skills and mathematical skills (see Annex: Mathematical requirements and exemplifications (page 35)) will be assessed in Paper 1. These skills should be developed through study of the specification content and through ethical practical research activities, involving:</p> <ul style="list-style-type: none"> <li>• designing research</li> <li>• conducting research</li> <li>• analysing and interpreting data. In carrying out practical research activities, students will manage associated risks and use information and communication technology (ICT) engaging and effective</li> </ul> <p>introduction to Psychology. Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research.</p>

<p style="text-align: center;"><b>Autumn Half term 1</b></p>	<ul style="list-style-type: none"> <li>• Attachment</li> <li>• Biopsychology recap (Structure of neurons, Human nervous system, Endocrine system, Synaptic transmission, Fight or flight response)</li> <li>• Localisation of function</li> <li>• Plasticity</li> <li>• Hemispheric lateralisation</li> <li>• Ways of investigating the brain</li> <li>• Biological rhythms</li> <li>• Endogenous pacemakers and Exogenous zeitgebers</li> <li>• Gender bias</li> <li>• Culture bias</li> <li>• Free will and determinism</li> <li>• Nature and nurture</li> <li>• Statistics and probability</li> <li>• Statistical tests</li> </ul>
<p style="text-align: center;"><b>Autumn Half term 2</b></p>	<ul style="list-style-type: none"> <li>• Statistical tests</li> <li>• Reliability</li> <li>• Validity</li> <li>• Reductionism and Holism</li> <li>• Social sensitivity</li> <li>• Idiographic and Nomothetic</li> <li>• Sexual selection</li> <li>• Self-disclosure</li> <li>• Physical attractiveness</li> <li>• Filter theory</li> <li>• Social exchange theory</li> <li>• Equity theory</li> </ul>
<p style="text-align: center;"><b>Spring Half term 1</b></p>	<ul style="list-style-type: none"> <li>• Investment model</li> <li>• Breakdown model</li> <li>• Virtual relationships</li> <li>• Parasocial relationships</li> <li>• Neural/Hormonal explanation of aggression</li> <li>• Genetic explanation</li> <li>• Ethological explanation</li> <li>• Evolutionary explanation</li> <li>• Frustration-aggression hypothesis</li> <li>• SLT/Deindividuation</li> <li>• Institutional aggression</li> <li>• Media influences on aggression</li> <li>• Designing a study</li> </ul>
<p style="text-align: center;"><b>Spring Half term 2</b></p>	<ul style="list-style-type: none"> <li>• Factors affecting eyewitness testimony (Anxiety and Misleading information)</li> <li>• How to improve eyewitness testimony (Cognitive Interview)</li> <li>• Stages of attachment</li> <li>• Caregiver-infant interactions</li> <li>• Role of the father in attachment</li> <li>• Learning theory of attachment</li> <li>• Bowlby's evolutionary explanation of attachment</li> <li>• Animal studies</li> </ul>

<p><b>Summer Half term 1</b></p>	<ul style="list-style-type: none"> <li>• Diagnosis and classification of schizophrenia</li> <li>• Biological explanation</li> <li>• Biological treatment</li> <li>• Psychological explanation</li> <li>• Psychological treatment</li> <li>• Interactionist approach</li> </ul>
<p><b>Summer Half term 2</b></p>	<p><b>EXAM DATES TO BE CONFIRMED</b></p> <ul style="list-style-type: none"> <li>• Paper 1 (Introductory topics)</li> <li>• Paper 2 (Psychology in context)</li> <li>• Paper 3 (Issues and options in Psychology)</li> </ul>
<p><b>Homework</b></p>	<ul style="list-style-type: none"> <li>• Creating revision resources</li> <li>• Creating essay plans</li> </ul>
<p><b>Useful Resources</b></p>	<p><b>Psychboost YouTube channel</b> <a href="#">Psych Boost - YouTube</a>  <b>Illuminate digital books</b> <a href="#">Digital Book Bundles (illuminate.digital)</a></p>