

## DAGENHAM PARK SUBJECT CURRICULUM

<b>Subject</b>	<b>Psychology</b>
<b>Year Group</b>	<b>Year 12</b>
<b>Overview</b>	<p>A-level Psychology offers the opportunity for students to develop the essential knowledge and understanding of central aspects of psychological theory and methods. Students will be expected to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues</li> <li>• apply psychological knowledge and understanding of the specified analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified Paper 1 content</li> <li>• evaluate therapies and treatments including in terms of their appropriateness and effectiveness.</li> </ul> <p>Knowledge and understanding of research methods, practical research skills and mathematical skills (see Annex: Mathematical requirements and exemplifications (page 35)) will be assessed in Paper 1. These skills should be developed through study of the specification content and through ethical practical research activities, involving:</p> <ul style="list-style-type: none"> <li>• designing research</li> <li>• conducting research</li> <li>• analysing and interpreting data. In carrying out practical research activities, students will manage associated risks and use information and communication technology (ICT) engaging and effective</li> </ul> <p>introduction to Psychology. Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research.</p>

<p style="text-align: center;"><b>Autumn Half term 1</b></p>	<ul style="list-style-type: none"> <li>• Origins of Psychology</li> <li>• Humanistic approach</li> <li>• Psychodynamic approach</li> <li>• Behaviourist approach</li> <li>• Biological approach</li> <li>• Cognitive approach</li> <li>• Definitions of abnormality</li> <li>• Characteristics of phobias</li> <li>• Behavioural explanation of phobias</li> <li>• Behavioural treatment of phobias</li> <li>• Aims and hypotheses</li> <li>• Variables and control</li> <li>• Types of experiment</li> </ul>
<p style="text-align: center;"><b>Autumn Half term 2</b></p>	<ul style="list-style-type: none"> <li>• Experimental design</li> <li>• Sampling techniques</li> <li>• Observations</li> <li>• Self-report techniques</li> <li>• Correlations</li> <li>• Pilot study</li> <li>• Cognitive explanation of depression</li> <li>• Cognitive treatment of depression</li> <li>• Biological explanation of OCD</li> <li>• Biological treatment of OCD</li> <li>• SI: Types of conformity and explanations</li> <li>• SI: Conformity to social roles</li> <li>• SI: Obedience</li> <li>• SI: Explanations of obedience (Authoritarian personality, Agentic state and legitimacy of authority)</li> <li>• SI: Resistance to social influence</li> <li>• SI: Minority influence</li> </ul>
<p style="text-align: center;"><b>Spring Half term 1</b></p>	<ul style="list-style-type: none"> <li>• SI: Social change</li> <li>• Coding, Capacity and duration of memory</li> <li>• Multi-store model of memory</li> <li>• Working memory model</li> <li>• Types of long-term memory</li> <li>• Explanations of forgetting (Interference theory and Retrieval failure)</li> </ul>
<p style="text-align: center;"><b>Spring Half term 2</b></p>	<ul style="list-style-type: none"> <li>• Factors affecting eyewitness testimony (Anxiety and Misleading information)</li> <li>• How to improve eyewitness testimony (Cognitive Interview)</li> <li>• Stages of attachment</li> <li>• Caregiver-infant interactions</li> <li>• Role of the father in attachment</li> <li>• Learning theory of attachment</li> <li>• Bowlby's evolutionary explanation of attachment</li> <li>• Animal studies</li> </ul>

<p><b>Summer Half term 1</b></p>	<ul style="list-style-type: none"> <li>• Attachment types</li> <li>• Cultural variations of attachment</li> <li>• Maternal deprivation</li> <li>• Romanian orphanages</li> <li>• Later attachment</li> <li>• Approaches recap</li> </ul>
<p><b>Summer Half term 2</b></p>	<ul style="list-style-type: none"> <li>• Endocrine system</li> <li>• Structure and function of neurons</li> <li>• Synaptic transmission</li> <li>• Human nervous system</li> <li>• Fight or flight response</li> </ul>
<p><b>Homework</b></p>	<ul style="list-style-type: none"> <li>• Creating revision resources</li> <li>• Creating essay plans</li> </ul>
<p><b>Useful Resources</b></p>	<p>Psychboost YouTube channel <a href="#">Psych Boost - YouTube</a>          Illuminate digital books <a href="#">Digital Book Bundles (illuminate.digital)</a></p>