

## DAGENHAM PARK SUBJECT CURRICULUM

<b>Subject</b>	HISTORY
<b>Year Group</b>	7
<b>Overview</b>	<p style="text-align: center;">Year 7 History consolidates pupils' understanding of precisely what the subject is and familiarises pupils with the tools and skills we use to decipher its subject matter. Teaching and learning focuses on establishing an understanding of the early and Medieval English state and its key features and institutions. Students are encouraged to develop a deeper awareness of what it was like to live at this time and an appreciation of the period's legacy and significance in our lives today.</p>
<b>Autumn Half term 1</b>	<p>Was there much of a Celtic or a Roman legacy in Britain?</p> <p>Who were the Anglo-Saxons and how did they live?</p> <p>How did the Vikings impact Anglo-Saxon England?</p> <p>What can we learn from Anglo-Saxon sources, such as Tollund Man?</p> <p><b>What can we learn about Edward using one source?</b></p> <p>Was Edward the Confessor a good king?</p> <p>Who were Harold, Tostig, Hardrada and William of Normandy?</p> <p><b>Why was there a crisis over the succession in England in 1066?</b></p>
<b>Autumn Half term 2</b>	<p>The Battle of Hastings</p> <p>Castles and control: Motte and Bailey structures and stone keeps</p> <p>Feudal System</p> <p>Domesday Survey</p> <p><b>What does Domesday tell us about Dagenham?</b></p>

	<p>Harrying of the North</p> <p>White Ship and Henry I</p> <p>Stephen and Matilda, and other Medieval Queens</p> <p>Can we believe the Bayeux Tapestry and the Norman writers?</p> <p><b>Why was William able to control the English after 1066?</b></p>
<p><b>Spring Half term 1</b></p>	<p>Christendom and the Papacy</p> <p>Parish priests</p> <p>Churches and Cathedrals</p> <p>Monks, Nuns and Monasteries</p> <p>Church Courts and their role</p> <p>Thomas Becket</p> <p>The Crusades and their legacy</p> <p>Heresy and the Lollards</p> <p><b>How important was the Church in Medieval England?</b></p>
<p><b>Spring Half term 2</b></p>	<p>King John and the sealing of Magna Carta</p> <p>Simon de Montfort and the Oxford Parliament</p> <p>The role and power of medieval parliament</p> <p><b>How significant is Magna Carta?</b></p> <p>The 1315-1325 Famines: limits to Medieval population growth</p> <p>Medieval Medicine: could it stop illness getting out of hand?</p> <p>How far did Islamic medicine impact practice in Europe?</p> <p>The Black Death: an accident waiting to happen?</p> <p>Poll Tax: sixpence and a 600 year wait for a repeat performance</p> <p>Peasants' Revolt and the gradual disappearance of feudalism</p> <p>New technologies; astrolabes, gunpowder and the printing press</p>

	<p><b>What was the impact of the Black Death on Medieval England?</b></p>
<p><b>Summer Half term 1</b></p>	<p>Bolingbrook and the usurpation of Richard II</p> <p>The Hundred Years' War</p> <p>Henry V: Agincourt, Troyes and Courtly Love</p> <p>Joan of Arc: heroine and saint</p> <p>The Wars of the Roses</p> <p><b>Why was it so hard for England to win the Hundred Years War?</b></p>
<p><b>Summer Half term 2</b></p>	<p>Who said the Earth was flat, and had at its centre, Jerusalem?</p> <p>Prince Henry the Navigator and his School to the East</p> <p>Abu Musa, Songhai and Benin: gold, riches and slave routes</p> <p>Aztecs and Incas before Cortes, Pizarro and the Conquistadors</p> <p>North America's First Peoples before Columbus</p> <p><b>Why did legends around Timbuktu fascinate people far away?</b></p>
<p><b>Homework</b></p>	<p>Homework tasks in Year 7 History are set weekly. It is designed to consolidate, embed and extend pupils' learning. Some assignments aim to develop pupils' research and investigative skills and invite them to be creative in their interpretation of History.</p>
<p><b>Useful Resources</b></p>	<p>As well as using set reading books and textbooks, along with publications used in class, pupils are able to access supporting materials and resources on the school's SharePoint platform and through websites indicated in class.</p>

## DAGENHAM PARK SUBJECT CURRICULUM

<b>Subject</b>	HISTORY
<b>Year Group</b>	8
<b>Overview</b>	<p>Year 8 History focuses on establishing an understanding of Britain and its changing role in the world during the Tudor, Stuart and Victorian periods. There is a focus on the key events and features of the era and on changing institutions. The transatlantic slave trade and its impact are a specific feature of Year 8 History. Students are encouraged to develop an empathetic awareness of what it was like to live at this time and an appreciation of the period's legacy and significance in our lives today.</p>
<b>Autumn Half term 1</b>	<p>Why did the fate of the Two Princes upset everyone?</p> <p>Why did Henry Tudor triumph at Bosworth?</p> <p>How did Henry VII secure the Tudor dynasty?</p> <p><b>What does Henry VII's 1505 portrait reveal about him?</b></p> <p>Why did Henry VIII marry so often?</p> <p>Black Tudors</p> <p>What was the Reformation and how much did it impact people?</p> <p>Is it fair to call Henry VIII a "Renaissance Prince"?</p> <p>Why did anyone go on "voyages of discovery" and what did they discover?</p> <p><b>Why did King Henry VIII break with Rome?</b></p>

<p><b>Autumn Half term 2</b></p>	<p>How significant was the reign of Edward VI?</p> <p>Why was Lady Jane Grey executed?</p> <p><b>Was it fair for Queen Mary I to put Lady Jane Grey to death?</b></p> <p>Did Bloody Mary deserve her cruel nickname?</p> <p>Why didn't Elizabeth's religious settlement please everyone?</p> <p>Was Mary Stewart, Queen of Scots a victim, and if so, of who?</p> <p>Why did the Spanish Armada founder?</p> <p>How far had Spenser's Faery Queen fallen from favour by 1603?</p> <p><b>Was Queen Elizabeth I a great female ruler?</b></p>
<p><b>Spring Half term 1</b></p>	<p>Who was James I and what was the Great Britain he ruled?</p> <p>What was the Gunpowder Plot of 1605 about?</p> <p>Who were the Pilgrim Fathers and did they matter?</p> <p>Why did King and Parliament disagree?</p> <p>Why did Charles I lose the Civil War?</p> <p>The trial and execution of Charles I</p> <p>Why did Oliver Cromwell and Puritan rule become tiresome?</p> <p><b>Why did England kill its King in 1649?</b></p>
<p><b>Spring Half term 2</b></p>	<p>The Great Plague of 1665</p> <p>The Great Fire of London</p> <p>Was Isaac Newton the only significant scientist in the 17<sup>th</sup> century?</p> <p>Did the Restoration or the Glorious Revolution enable stability?</p> <p>Queen Anne and the Union</p> <p>Did anyone learn anything from tulips and the South Sea Bubble?</p> <p>How and when did the Atlantic slave trade start?</p>

	<p>Did mercantilism drive the Slave Triangle?</p> <p>What was it like to be a slave in colonial America?</p> <p>How and when was slavery abolished?</p> <p>What was slavery's legacy in the Americas, Africa, and Europe?</p> <p><b>Why was slavery abolished?</b></p>
<p><b>Summer Half term 1</b></p>	<p>Which technological developments changed society by the 19<sup>th</sup> century?</p> <p>What was it like to live in a Victorian town?</p> <p>Crystal Palace, mid Victorian prosperity and an age of equipoise?</p> <p>How far did medicine and health advance and recede in the 19<sup>th</sup> century?</p> <p>Is poverty, disease, and squalor a fair assessment of Victorian society?</p> <p>Which did most to help: Chartists, Temperance, or the Salvation Army?</p> <p>What was the significance of Peel's repeal of the Corn Laws?</p> <p>Who were the Victorian Suffragists, and did they achieve anything?</p> <p><b>Did the Industrial Revolution improve lives in the 19<sup>th</sup> century?</b></p>
<p><b>Summer Half term 2</b></p>	<p>Local History Study: murder of Dagenham P.C. George Clark</p> <p>Local History Study: What did Jack the Ripper tell us about the East End?</p> <p>Where did immigrants to the East End come from and how did they live?</p> <p>What did the Golden and Diamond Jubilees reveal about race and Empire?</p> <p><b>Why didn't the police catch Jack the Ripper?</b></p>
<p><b>Homework</b></p>	<p>Homework tasks in Year 8 History are set weekly. They are designed to consolidate, embed and extend pupils' learning, building on skills learnt earlier in KS3. Some assignments aim to develop pupils' research and investigative skills and invite them to be creative in their interpretation of History.</p>

<b>Useful Resources</b>	As well as using set reading books and textbooks, along with publications used in class, pupils are able to access supporting materials and resources on the school's SharePoint platform and through websites indicated in class.
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<b>DAGENHAM PARK SUBJECT CURRICULUM</b>	
<b>Subject</b>	HISTORY
<b>Year Group</b>	9
<b>Overview</b>	<p>Year 9 History focuses on establishing an understanding of Britain and the wider world in the 20<sup>th</sup> and early 21<sup>st</sup> centuries. There is a focus on the key events and features of the era and on the significance of trends that have impacted and changed the world in this period. Students' empathetic awareness is developed, as is an appreciation of the period's relevance in shaping our lives today. This affords opportunities for increased cross-curricular appreciation. In terms of the spiral curriculum, Year 9 pupils increasingly develop many of the skills and background knowledge and understanding needed to achieve in KS4.</p>
<b>Autumn Half term 1</b>	<p>How important was the Suffragettes' role in securing votes for women?</p> <p>Why did the Titanic sink?</p> <p><b>Why did the number of women wanting the vote seem to increase up to 1914?</b></p> <p>Did Scott's death in the Antarctic make him a hero?</p> <p>Why did tensions in Ireland lead to conflict and partition?</p> <p>What caused the First World War to break out in 1914?</p> <p><b>How useful are the sources in helping us learn about World War I?</b></p> <p>How was the First World War fought??</p>

	<p>What was the impact of the First World War on the Home Front?</p> <p>Do we learn much from the First World War poets?</p> <p>How did the First World War end?</p> <p><b>What caused war to break out in 1914?</b></p>
<p><b>Autumn Half term 2</b></p>	<p>What was in the Treaty of Versailles and why did Germans hate it?</p> <p>How far was Russia changed by the Russian Revolution?</p> <p><b>Why did so many important people hate the Communist takeover in Russia?</b></p> <p>How did Mussolini come to power in Italy and what did he do with it?</p> <p>What was life like in the Weimar Republic?</p> <p>What caused the Wall Street Crash in 1929?</p> <p>Did Roosevelt's New Deal cure the Depression?</p> <p>Why did Hitler come to power in Germany?</p> <p>Was "Safety First" and appeasement the right response to Hitler?</p> <p><b>Was unemployment the main the reason Hitler came to power in Germany?</b></p>
<p><b>Spring Half term 1</b></p>	<p>Blitzkrieg and the Fourth Partition of Poland</p> <p>Ronstadt, Guderian, de Gaulle and the Phoney War</p> <p>Dunkirk</p> <p>Spitfires and Messerschmitts: Why did the Germans lose the Battle of Britain?</p> <p>London and the Blitz</p> <p>Why did Hitler attack Russia?</p> <p>Stalingrad and the triumph of the Red Army</p>

	<p>How important was D-Day?</p> <p>Japan and Hiroshima: why were atomic bombs used to end the war?</p> <p>The Holocaust: “The time the bottom dropped out of humanity”</p> <p><b>Why did America drop the atomic bombs on Japan?</b></p>
<b>Spring Half term 2</b>	<p>Why was there conflict over Palestine after 1916?</p> <p>Why India partitioned in 1947?</p> <p>How significant was the Empire Windrush?</p> <p>Was Africa decolonized peacefully?</p> <p><b>Why did European countries abandon their empires after World War II?</b></p>
<b>Summer Half term 1</b>	<p>How did Attlee’s Labour government change Britain?</p> <p>What was the Cold War and how did it develop?</p> <p>How close did the Cuba Missile Crisis come to bringing the world to an end?</p> <p>How did the Cold War end?</p> <p>How did the European Union come in to being and how far did it change Europe?</p> <p><b>Why did the Cold War come to a peaceful end?</b></p>
<b>Summer Half term 2</b>	<p>9/11 and its impact: Afghanistan 2001-2021, Iraq and the War on Terror</p> <p>Thatcher or Blair: who mattered most?</p> <p>The global economic crisis of 2007-2008 and its impact</p> <p>Brexit: why did it happen?</p> <p>Trump, division, and other strongmen: Xi, Putin and Modi</p> <p>Coronavirus and other health challenges</p> <p>Global climate emergency: dangers from within and without the Earth</p> <p><b>What was the most serious challenge to world stability between 2001 and 2021?</b></p>

<b>Homework</b>	Homework tasks in Year 9 History are set weekly. Homework is designed to consolidate, embed and extend pupils' learning. The spiral learning pathway is evidenced through pupils using key historical skills and concepts with more rigorous materials, such as historical sources and detailed interpretations. Some assignments aim to develop pupils' research and investigative skills and invite them to be creative in their interpretation of History.
<b>Useful Resources</b>	As well as using set reading books and textbooks, along with publications used in class, pupils are able to access supporting materials and resources on the school's SharePoint platform and through websites indicated in class.

<b>DAGENHAM PARK SUBJECT CURRICULUM</b>	
<b>Subject</b>	HISTORY
<b>Year Group</b>	10
<b>Overview</b>	Year 10 History begins to prepare pupils for their GCSE exam. Pupils work towards acquiring the full range and effective use of knowledge, understanding and requisite historical skills needed to develop and achieve in the subject.

<p><b>Autumn Half term 1</b></p>	<p>Pupils work towards obtaining a firm understanding of and requisite skills in</p> <p>How Plains Indians lived before settlers came to the American plains  Why the plains were settled  Who settled in the West  The Manifest Destiny  What caused the Indian Wars and how they finished</p>
<p><b>Autumn Half term 2</b></p>	<p>Homesteaders  Cattlemen, cowboys and ranche4s  Brigham Young and the Mormons  The Gold Rush  The problems settlers faced  The solution to settlers' problems  How Indians were affected by settlers  Who were the Exodusters?  The Oklahoma Land Rush  The closing of the frontier</p> <p>Pupils work to develop and are assessed using these skills, alongside showing their knowledge and understanding of the period:</p> <p>Writing narrative accounts of the past  Explaining why events occurred</p>
<p><b>Spring Half term 1</b></p>	<p>Anglo-Saxon punishments: Blood Price, Blood Feuds and Wergild  Anglo-Saxon policing: Tithings, and the hue and cry  Anglo-Saxon justice: Oaths, witnesses, juries and trials by ordeal  Burghs, reeves, and sheriffs  The impact of the Norman invasion: Forest Laws and the Murdrum fines</p>
<p><b>Spring Half term 2</b></p>	<p>Plague and the Statute of Labourers  Medieval justice: Assizes of Clarendon, Coroners and Justices of the Peace  Religious Crime: Church Courts, Heresy and Witchcraft; Sanctuary  Punishments: fines, corporal and capital punishment, the stocks and pillory</p>

<p><b>Summer Half term 1</b></p>	<p>The Bloody Code as retribution and deterrence Smuggling, poaching, highway robbery, increasing witchcraft and vagrancy Constables, watchmen and thief-takers Transportation to America and Australia Guy Fawkes and the Gunpowder Plot Matthew Hopkins and the Witchcraft Craze The ending of the Bloody Code</p>
<p><b>Summer Half term 2</b></p>	<p>Prison reformers: Howard, Romilly and Fry The development of modern prisons Bow Street Runners Robert Peel and the Metropolitan Police 20<sup>th</sup> and 21<sup>st</sup> century and policing and the impact of new technologies The case of Derek Bentley The abolition of the Death Penalty The Swinging Sixties: new attitudes and new crimes Case Study: Whitechapel and the Jack the Ripper murders</p>
<p><b>Homework</b></p>	<p>Homework tasks in Year 10 History are set weekly. Homework is designed to consolidate, embed and extend pupils' learning. The spiral learning pathway is evidenced with more detailed knowledge, understanding and content around areas identified in KS3, and through pupils using key historical skills and concepts with considerably more rigorous questioning and use of more complex materials, such as historical sources and detailed interpretations. Some assignments aim to develop pupils' research and investigative skills and invite them to be creative in their interpretation of History. Exam focus is increasingly integrated into homework tasks.</p>
<p><b>Useful Resources</b></p>	<p>As well as using set reading books and textbooks, along with publications used in class, pupils are able to access supporting materials and resources on the school's SharePoint platform and through websites indicated in class. Revision Guides and Workbooks start to prepare pupils' revision and preparation focus for their GCSE examinations in Year 11.</p>

## DAGENHAM PARK SUBJECT CURRICULUM

<b>Subject</b>	HISTORY
<b>Year Group</b>	11
<b>Overview</b>	<p>Year 11 History culminates with the GCSE exam papers in the final term. Pupils continue to work towards having the full range of knowledge, understanding and historical skills needed to achieve their best grade in the summer exams.</p>
<b>Autumn Half term 1</b>	<p>The First World War's end: the stab in the back and November Criminals                      The Treaty of Versailles                      Germany's Weimar Constitution                      Violent threats from Left and Right: Spartacists, Kapp and Munich Putsch                      The Inflation and its impact                      Gustav Stresemann                      The Dawes Plan                      The Locarno Treaties                      Germany and the League of Nations                      Kellogg-Briand Pact                      The Young Plan and the referendum</p>
<b>Autumn Half term 2</b>	<p>The Wall Street Crash and the onset of the Great Depression                      How Hitler came to power: unemployment, propaganda, charisma, policies                      How Hitler consolidated power: Reichstag Fire, elections, Enabling Law, bans                      State violence: Night of the Long Knives, Gestapo, SS and SD                      Hindenburg's death and the Wehrmacht soldier's oath to Hitler                      How did the Churches in Germany fare under Hitler                      What did the Nazis do for women?                      How were Jews and minorities affected: Nuremburg Laws and Kristallnacht</p>
<b>Spring Half term 1</b>	<p>Anglo-Saxon England: its kingdoms, earls, thegns and laws                      The Viking presence; burghs, the economy and trade                      Edward the Confessor and the succession                      Tostig and his feud with Harold                      Hardrada's invasion: Fulford and Stamford Bridge                      The Battle of Hastings: why William triumphed over Harold</p>

<p><b>Spring Half term 2</b></p>	<p>William's control: castles, feudal laws, Domesday and military prowess  The Norman ruling class: King, barons and knights  Lanfranc and the Norman Church: cathedrals, priests' lives and papal control  The Anglo-Saxon Rebellions and the Harrying of the North  The Norman Earls' Rebellion of 1075  William I's death: Odo, Curthose and the succession crisis of 1087-1088</p>
<p><b>Summer Half term 1</b></p>	<p>Revision and exam practice</p>
<p><b>Summer Half term 2</b></p>	<p>Examination sittings</p>
<p><b>Homework</b></p>	<p>Homework tasks in Year 11 History are set weekly. Homework is designed to consolidate, embed and extend pupils' learning. The spiral learning pathway is evidenced with very detailed knowledge, understanding and content, specific to KS4 being employed, and through pupils using key historical skills and concepts with rigorous questioning throughout, along with complex materials, such as historical sources and detailed interpretations. Some assignments aim to develop pupils' research and investigative skills and invite them to be creative in their interpretation of History. Exam focus and practice is increasingly integrated into homework tasks.</p>
<p><b>Useful Resources</b></p>	<p>As well as using set reading books and textbooks, along with publications used in class, pupils are able to access supporting materials and resources on the school's SharePoint platform and through websites indicated in class. Revision Guides and Workbooks will help with preparation and practice for examinations.</p>