

## DAGENHAM PARK SUBJECT CURRICULUM

Subject	Drama
Year Group	Year 11 GCSE Route
<b>Overview</b>	<p>The Eduqas GCSE course is an excellent subject for someone who enjoys practical work as the course is written in such a way that even the written work and the exam have a practical teaching focus. Pupils complete 3 units over the 2 years:</p> <p><b>Component 1: Devising Theatre</b> Internally assessed, externally moderated 40% of qualification</p> <p><b>Component 2: Performing from a Text</b> Externally assessed by a visiting examiner 20% of qualification</p> <p><b>Component 3: Interpreting Theatre:</b> Written examination 1 hour 30 minutes 40% of qualification</p> <p><b>Transferrable skills:</b> Pupils gain a wide range of valuable experiences, skills and the creative knowledge needed to pursue numerous career goals and place them ahead of the game in both the academic and workforce marketplace. The core employability skills we aim to develop are: communication, self-management, self-belief, teamwork, problem solving, creativity and critical thinking skills</p>
Term by Term	
<b>Autumn Half term 1</b>	<p><b>Component 1 Devising Theatre</b> Following the completion of Component 1 performances at the end of year 10, students will continue with written portfolios for Unit 1 including the evaluation process.</p> <p><b>Component 2 Performing from a Text</b> Students will begin working on their text-based performances for Unit 2 for performance in the spring term</p>
<b>Autumn Half term 2</b>	<p><b>Component 1 Devising Theatre</b> Final school deadline for the portfolios for C1 is December 2021</p> <p><b>Component 2 Performing from a Text</b> Students will continue working on their text-based performances for Unit 2 for performance in the spring term.</p> <p><b>C3: Hard to swallow/Reviewing Live Theatre</b> We will begin to revisit the set text Hard to Swallow in a series of practical workshops to deepen understanding of the text in preparation for C3. We</p>

	will also be revisiting how to analyse live theatre. This section of the course focuses on preparation for the C3 written exam and will focus on exam technique including past papers.
<b>Spring Half term 1</b>	<p><b>C2 Performing from a Text continued</b> In this half term pupils will complete their C2 text based performances in front of an external examiner</p> <p><b>C3: Hard to swallow/Reviewing Live Theatre</b> We will continue to revisit the set text Hard to Swallow in a series of practical workshops to deepen understanding of the text in preparation for C3. We will also be revisiting how to analyse live theatre. This section of the course focuses on preparation for the C3 written exam and will focus on exam technique including past papers.</p>
<b>Spring Half term 2</b>	<p><b>C3: Hard to swallow/Reviewing Live Theatre</b> We will continue to revisit the set text Hard to Swallow in a series of practical workshops to deepen understanding of the text in preparation for C3. We will also be revisiting how to analyse live theatre. This section of the course focuses on preparation for the C3 written exam and will focus on exam technique including past papers.</p>
<b>Summer Half term 1</b>	<p><b>C3: Hard to swallow/Reviewing Live Theatre</b> As Above</p>
<b>Homework</b>	<p><b>Homework for Drama will include preparation/research tasks for future lessons or learning lines/performance material and written work. Students will also be required to participate in after school rehearsals.</b></p>
<b>Useful Resources</b>	<p><b>Drama techniques</b> <a href="http://www.bbc.co.uk/education/guides/zxpc2hv/revision">http://www.bbc.co.uk/education/guides/zxpc2hv/revision</a></p> <p><b>GCSE specification</b> <a href="https://www.eduqas.co.uk/qualifications/drama-and-theatre/gcse/">https://www.eduqas.co.uk/qualifications/drama-and-theatre/gcse/</a></p> <p><b>Hard to Swallow</b> <a href="http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2015-16/15-16_44/hard%20to%20swallow.pdf">http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2015-16/15-16_44/hard%20to%20swallow.pdf</a></p>