



Temporary Recovery Curriculum / Blended Learning.

This adaptation of the Teaching and Learning Policy will apply for the Autumn Term 2020 and will be reviewed regularly every two weeks.

Curriculum delivery using blended learning approach

The school has adopted a phased curriculum for some year groups on the initial return to school, September 2020. Some subjects are delivering their curriculum through a blended learning approach. Blended learning is a combination of remote and 'face to face' classroom learning. Expectation for this learning must be high quality in planning, resourcing and delivery. Subjects must provide work using one or more of the following teaching approaches; a work booklet, recommend a ClickView video and quiz, work on a subject specific app, Seneca Learning or an audio PowerPoint, or an extended piece of learning.

September 2020 the following subjects are delivering their curriculum through an initial blended learning approach:

Year 10 - Science/English/Core

Year 9 – Maths/English/Core PE/Science

Year 8 – History/MFL

Year 7 – PE/RE/Geography/MFL

The format for the blended learning must be agreed with SLT in charge of Teaching and Learning. The work set must be equivalent length to the teaching pupils receive in school. It is the responsibility of the HOD to audit what work will be taught 'face to face' in the classroom and what work will be completed remotely as per Curriculum Audit 3. This work will be monitored by SLT.

It is the responsibility of the subject teacher to set the remote learning work through SMHW in Classwork and monitor the completion of work by pupils and give feedback. HOD will monitor the engagement of pupils in the blended learning approach and support the subject teacher in following up incomplete work as per the school's Behaviour Policy. It is strongly recommended for subjects to use the SMHW class insights and grade books to monitor their pupils' engagement in the remote learning or use an alternative method for tracking completion of work.