



## **Expectations for curriculum delivery for different self-isolation or lockdown scenarios that require remote learning.**

In response to direction from Public Health England and LCRC individual children, small groups, a class or part or full year bubbles may be told to self-isolate for a period of time. In preparation for different scenarios the following will apply.

All departments are expected to have prepared printed out packs or workbooks ready to use including instructions to parents about how remote learning looks at our school.

Subjects must set work as outlined and agreed by SLT Teaching and Learning team and HODs following the meeting – 16/09/2020. HODs are responsible for quality of the work set and ensure that it is ambitious and follows priorities outlined in Curriculum Audit 3. It is an expectation that a set of instructions for pupils that accompanies the work will be ready and available by the department.

This work pack will be held by pupils at home. The department will produce a set of instructions that will inform and guide pupils in the completion of the work. This work and instructions are to be shared with SLT. Teachers will set work and tasks following the remote learning timetable. The work set must be equivalent length to the core teaching pupils receive in school. Remote learning must commence immediately.

### If a pupil is required to self-isolate

The SLT year link will be informed of pupils who are self-isolating and for how long and ensure with HOA the pupil is aware of the work set. Pupils will follow the remote learning timetable. Remote learning must commence immediately.

The year group learning mentor will complete an academic well-being call to check that the pupil has everything they need at home to complete the work. The HOA will monitor and ensure that the work assigned is completed by the individual pupil, depending on circumstances.

### If a group or small number of pupils are required to self-isolate

If a group of pupils are required to self-isolate at home the same expectations for a pupil is to be applied. Remote learning must commence immediately.

### If a large group, class or year group bubble are required to self-isolate.

If a large group, whole class or year group bubble are required to self-isolate teachers must set work as outlined and agreed by SLT Teaching and Learning team and HODs following the meeting – 16/09/2020. The quality of the work being set must be high quality, ambitious and follow priorities outlined in Curriculum Audit 3. The work set must be equivalent length to the core teaching pupils receive in school. Teachers will set work following the remote learning timetable September 2020.

The subject teacher is to set the subject agreed instructions for the remote learning on the SMHW platform in *Classwork*. It is the responsibility of the subject teacher to monitor the



completion of work by pupils and give feedback. Pupils are expected to complete the work set. The subject teacher must monitor the engagement of their pupils in the first instance.

It is the responsibility of the HOD to support the subject teacher in following up incomplete work as per the school's Behaviour Policy. It is strongly recommended for subjects to use the SMHW class insights and grade books to monitor their pupils' engagement in the remote learning.

Remote learning must commence immediately.

#### In the event of a local lockdown

In the event of the school having to go into a local lockdown requiring pupils to remain at home the school will deliver learning in accordance to government guidance and revert to full remote learning for the advised period of time by PHE/LCRC.

For Year 11 and DP6 only, our expectations for full remote learning is to include a combination of the following teaching approaches; use of TEAMS, ClickView with quizzing, audio PowerPoint, work booklets and work packs. It is an expectation for pupils to have a workbook or work pack which will be complemented by the remote teaching approaches.

For Years 7 – 11 the approach will be work packs/booklet with clear instructions on SMHW in Classwork as described for larger groups/class or year group bubbles. The school will follow the remote timetable as set out in September 2020.

Work is to be set by the class teacher on the SMHW platform by 9.00am on the allocated day following the remote learning timetable. It is an expectation for surgeries to take place for Years 11, Years 12 and 13 classes following the remote timetable allocated day and time.

The same expectations will be applied for setting work, monitoring pupil engagement and feedback as outlined for larger groups, class or year bubble. It is strongly recommended that teachers use the SMHW class insights, grade books to monitor pupil engagement or provide an alternative subject devised tracking method. HODs are expected to monitor the work set by their subject teachers and ensure it is appropriate and consistent.