

## Year 7 Catch Up Premium

In 2019-20 Dagenham Park Church of England School was allocated £29,110 in funding as part of the Year 7 Catch Up Premium. The funds are primarily aimed at improving Maths and English levels and provide schools with additional funding for each Year 7 student who did not achieve at least 100+ in Reading +/or maths at the end of Key Stage 2.

	Reading	Maths
Number of students below <100	54	33
Total funding available	£29, 110	

## How was the Year 7 Catch Up Premium spent last year?

At the start of the school year in September, following assessments such as CAT tests and Star reading tests, a detailed analysis of Key Stage 2 information, students are targeted for a variety of literacy and numeracy interventions as follows and the Catch-Up Premium was allocated in the following ways:

- The use of specialist programmes in Literacy - Accelerated Reader (£7,945) & The Hackney Literacy Project
- Use of Mathswatch (£500) & Mathsbox (£55) for break time and after school intervention
- The piloting of the PiXL numeracy app.
- The employment of specialist EAL LSAs (£18 – 20,000)
- The extended hour after-school in the library for students to read, revise and complete their work
- Morning reading programmes
- The purchase of the 'IGNITE' programme from Badger Learning (£295.80) which included 20 book titles aimed at pupils with low reading ages, but of a teenage interest level. This programme also provided us with teacher guides and activities which link to the Literacy Framework, and this was implemented in our morning reading intervention programme.
- EAL withdrawal support

## What was the impact?

In 2019-2020 63 pupils entered the school <100 in Reading (54) and Maths (33). 24 pupils were below in both. The average starting reading age of the students eligible for the funding was 8 years 9 months. Over a period of 5 months they made an average of 3 months progress (from 8 years 9 months to 9 years). An overall look at the lower achieving set where the majority of learners are EAL learners, many of whom are Category A (New to English), indicates that pupils made 9 months progress overall. The impact of Covid meant that further tracking was not viable from the Spring term 2. In Maths, baseline testing was carried out in the September and following on from results of this, extra support was put into place in the form of a weekly break time and after school intervention led by the Subject Leader using the online programme *Mathswatch*. Pupil progress was closely monitored and although pupils were making progress, the restrictions caused by the impact of the Covid pandemic prevented us from fully evaluating outcomes.